

ANNA MARÍA D'ELIA

ENGLISH LANGUAGE TEACHER



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PROFESSIONAL PROFILE

Multilingual professional fluent in Spanish, Italian, and English, with strong organizational and communication skills. Highly reliable and proactive, able to work independently as well as collaboratively within diverse teams. Demonstrates a high level of responsibility, discretion, and adaptability in demanding environments. Motivated and ambitious, with a strong commitment to continuous learning and professional development to achieve high-quality results and long-term career growth.

EDUCATION

- **International House Dublin.**

CELTA Cambridge course. Feb, 2025-May, 2025

- **Reggio Emilia workshop**

Dublin, Ireland. Sep 2020

- **MACRO Community Resource Centre, Ireland**

Art Therapy course. Jan, 2019 - June 19

- **Elbow Room, Ireland**

Children's Yoga Teacher training course.
Sept, 2018 - Dec, 18

- **IT Wicklow Campus, Ireland**

BA (honours) in Early Childhood of Education & Care with first honour class. Sept, 2015 - 2018

- **Dorset College, Ireland**

Special Need Assisting qualification FETAC level 5 with distinction grade. Mar, 2012

- **Dorset College, Ireland**

Montessori Method of Education FETAC level 6 with distinction grade. March, 2011

SKILLS

- Excellent verbal and written communication skills in multicultural learning environments.
- Strong ethical standards, professionalism, and confidentiality.
- Learner-centred approach with active listening skills.
- Classroom management and ability to work effectively under pressure.
- Strong problem-solving and decision-making skills in educational settings.
- Structured, analytical, and critical thinking aligned with CEFR objectives.
- Teamwork and collaboration with academic staff.
- Creative and adaptable teaching methodologies for adults, adolescents, and children.
- Excellent interpersonal skills and student engagement.
- Reliable, persistent, and results-oriented, focused on exam success.

- **Italy (Ba) Callegari - Diploma in Professional.**

Training Institute of High Specialisation.

- **Model maker & Stylist.**

Participated at the Benetton Stylist. Competition & Impulse Stylist Milano.

- **IPSIAM - High School Terlizzi (Ba)**

Professional Institute of Fashion Design with 52/60 grade.

LANGUAGES

- Italian – Native.
- English – Fluent spoken and written.
- Spanish – Fluent spoken and written.

INTERESTS

- Theatre, music, dancing, cinema, painting, photography, reading.
- Meeting new people, outdoor activities i.e.
- Walking, hiking, trekking, cycling, travelling.
- Swimming, yoga, meditation, gym, spinning, box fit, jump fit, Aikido, Muai Thai.

REFERENCE

- Available upon request.

WORK EXPERIENCE

English Language Teacher

MORGAN SCHOOL, SEP 2025

- Teaching English to learners at multiple levels, from Elementary to C1
- Delivering lessons for Cambridge Young Learners (Starters, Movers, Flyers)
- Creating engaging lessons and adapting materials for different learning needs.
- Planning lessons, monitoring and evaluating student progress.
- Teaching KET, PET, B1, and C1 exam preparation courses.
- Working with children, teenagers, and adult learners.

EY/ KG4 A TLA

**NORD ANGLIA INTERNATIONAL SCHOOL
AUG 2024-JUN 2025**

- Collaborated with the class teacher on the QTS assessment route to plan and deliver lessons.
- Planned and delivered lessons aligned with the IB PYP Scope and Sequence, including Inquiry and Mathematics.
- Led small-group phonics sessions using the Read Write Inc. programme through active learning strategies
- Designed and organised the classroom environment to support Units of Inquiry (UOI) and student engagement.
- Monitored and assessed student progress through observations, assessment checklists, and the Toddle platform.
- Fostered a safe, inclusive, and stimulating learning environment, working collaboratively with parents and staff.

EY/ Infants A TLA

**NORD ANGLIA INTERNATIONAL SCHOOL
AUG 2023**

- Collaborated with the classroom teacher to plan and deliver lessons aligned with the IB PYP framework.
 - Supported the academic, social, and emotional development of children aged 5–6.
 - Planned and delivered daily phonics instruction using interactive and engaging methodologies.
 - Assessed phonics and mathematics skills, analysing data to identify learning needs and adapt instruction.
 - Monitored and documented student progress using the Toddle platform.
 - Built strong partnerships with parents to support individual learning and well-being.
 - Contributed to a safe, nurturing, and positive learning environment.
 - Participated actively in staff meetings and professional collaboration.
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EY/ KG3 TLA

**NORD ANGLIA INTERNATIONAL SCHOOL
AUG 2022**

- Collaborated with the classroom teacher to plan and deliver lessons aligned with the IB PYP framework.
 - Supported the holistic development of children aged 3–4, including cognitive, social, emotional, and physical growth.
 - Planned and delivered engaging sensory, science, baking, and art activities to promote curiosity and hands-on learning.
 - Built strong partnerships with parents to support children’s development and well-being.
 - Created a safe, nurturing, and stimulating learning environment.
 - Observed, monitored, and documented student progress using the Toddle platform.
 - Participated in staff meetings and collaborative professional practice.
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**PRIVATE HOME EDUCATOR
FEB 2020 - JUL 2022**

- Planned and delivered creative educational activities and games, both indoors and outdoors.
 - Supported children’s social development, promoting positive behaviour, cooperation, and responsibility.
 - Provided safe transportation to and from school and extracurricular activities.
 - Ensured children’s safety and well-being during all daily activities.
 - Applied knowledge of child development across different age stages.
 - Delivered personalised one-to-one support addressing children’s physical, emotional, social, and cognitive needs.
 - Created a safe, nurturing, and stimulating home-learning environment.
 - Worked in close partnership with parents to support children’s development and routines.
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PLAYGROUP TEACHER/ROOM LEADER

**HERBERT MONTESSORI SCHOOL
SEP 2015-2019**

- Worked with children aged 2.5–3 years following the Montessori approach.
 - Observed, monitored, and documented children’s development and learning progress.
 - Planned weekly lessons, including short-, medium-, and long-term plans in line with the Aistear and Síolta Irish frameworks.
 - Designed and delivered an emergent curriculum based on children’s interests and project-based learning.
 - Planned and implemented sensory, baking, science, and art activities.
 - Organised educational outings, including farm and zoo visits.
 - Collaborated closely with teachers and management staff.
 - Built strong partnerships with parents to support children’s learning and well-being.
 - Planned and delivered sports and physical development activities.
 - Planned and facilitated art classes for children aged 4–6.
 - Participated in summer camps, organising daily and weekly educational activities.
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MONTESSORI TEACHER IN THE SENIOR CLASSROOM

**DAISY CHAIN
OCT 2014-SEP 2015**

- Worked with children aged 3.5–11 following the Montessori approach.
 - Planned and delivered lessons using Montessori methodologies appropriate to each developmental stage.
 - Ensured correct use and presentation of Montessori materials.
 - Observed, monitored, and documented each child’s development and progress.
 - Planned weekly lessons, including short-, medium-, and long-term planning in line with the Aistear and Síolta Irish frameworks.
 - Designed and implemented a curriculum including sensory, baking, science, and art activities.
 - Collaborated closely with teaching staff.
 - Built strong partnerships with parents to support children’s learning and well-being.
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MONTESSORI TEACHER IN THE SENIOR CLASSROOM

**GLENONE MONTESSORI SCHOOL
OCT 2012-2013**

- Worked with children aged 2.5–3 following the Montessori approach.
 - Delivered age-appropriate learning experiences using Montessori methodologies.
 - Presented Practical Life and Sensorial Montessori materials in line with each child’s developmental stage.
 - Observed, monitored, and documented children’s development and learning progress
 - Planned and implemented the curriculum in accordance with the Aistear and Síolta Irish frameworks.
 - Planned and organised sensory and art-based learning activities.
 - Collaborated effectively with teaching staff.
 - Worked in partnership with parents to support children’s development and well-being.
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CO-TEACHER INTERNSHIP

***C/O DUNDRUM MONTESSORI SCHOOL
SEP 2011-2012***

- Worked with children aged 3–10 following the Montessori approach.
 - Delivered age-appropriate learning experiences using Montessori methodologies.
 - Ensured correct presentation and use of Montessori materials according to developmental stages.
 - Planned and organised sports and physical development activities.
 - Observed, monitored, and documented children’s development and learning progress.
 - Planned and implemented the curriculum in line with the Aistear and Síolta Irish frameworks.
 - Collaborated effectively with teaching staff.
 - Worked in close partnership with parents to support children’s learning and well-being.
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EARLY YEARS EDUCATOR (MATERNITY COVER)

***LADYBUG CHILDCARE
OCT 2010-2011***

- Worked with children aged 1–2, supporting early development milestones.
 - Planned and delivered age-appropriate activities aligned with each child’s developmental stage.
 - Observed, monitored, and documented children’s development and progress.
 - Worked in close partnership with parents to support children’s well-being and development.
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